

Elementary Education



Cheryl Page - Unit Chair

“It is the mission of the Education Unit to provide a holistic education to pre-service teachers in preparation to meet the diverse learning needs of Children in the 21st Century. Professional preparation includes gaining a broad knowledge and understanding of the world from a theistic point of view and acquiring the pedagogical skills to communicate and instill this knowledge and perspective in children.”

Upon completion of this program, students should be able to:

Recognize and integrate biblical principles into all areas of professional life

Demonstrate competence as they serve their students, school and Lord through:

1) acquiring a balance of knowledge in general, professional and biblical studies.

2) demonstrating the ability to prepare and organize effective instructional materials

3) implementing effective assessment of students' needs and progress

4) demonstrating effective written and oral communication skills.

5) demonstrating the effective use of technology in students' learning

Demonstrate a love for children and recognition of the value of every child

Demonstrate professional development and Christian refinement by

1) demonstrating a commitment to self-improvement in personal, spiritual and professional growth.

2) exhibiting the ability to create and maintain an effective learning environment.

3) reflecting professionalism and Christian refinement in personal appearance and behaviors as well as in relationships with students, parents, colleagues and administrative leadership.

4) recognizing the importance of developing an effective working relationship with colleagues, parents and the community;

Demonstrate effective skills in teaching all subject areas to children of diverse backgrounds, needs and abilities;

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Unit Notice:

Unit Standards (Subject to change per state and national regulations)

Elementary Education students must have an ACT score of 19 or SAT equivalent to enter the program. The following policy applies to students with less than an ACT score of 19:

Probationary Program Acceptance — ACT score of 17-18;

- Students must maintain a GPA of 2.5 to continue taking PSEE courses.
- Satisfactory faculty review (attendance, performance, character)
- Students with ACT score of 16 or less will be required to retake the ACT.
- Individuals unable to achieve an ACT score 17 (after retakes) may appeal to the chair for acceptance based on their GPA, attitude, CBASE scores, attendance and character.

Freshman students must have a cumulative GPA of 2.0 to enter 200 level education classes. A 2.5 GPA must be achieved and maintained in order to gain admittance to 300 and 400 level education classes. Students who fail to achieve the minimum GPA standard will be placed on unit probation. Elementary Education students who have two successive semesters of unit probation are not allowed to continue in the department.

The College Basic Academic Subjects Examination (CBASE) is administered each semester. Education students must pass all sections of the CBASE prior to gaining admittance into 300 and 400 level education courses.

A minimum grade of C is required in every professional education, math, psychology and English course.

Students are to apply for admission to the Education Unit after completing Foundations of Educations in the sophomore year with admission to occur before the beginning of the junior year.

In order to be admitted, into the education unit, the student must:

- Pass each subject area of the CBASE;
- Meet unit standards as described above;
- Obtain the recommendation of the Elementary Education Department
- Complete a satisfactory background check according to state and unit standards

Elementary Education students must create a satisfactory Teacher Work Sample (TWS) as part of the graduation requirements. The TWS process beings in the PSEE 231 Professional Seminar 1 class and continued throughout the remaining course work.



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Sequenced Curriculum for Elementary Education

Freshman Year					
FALL			SPRING		
Life of Christ	BSEB 111	3	English Composition and Research	GSCE 142	3
English Grammar and Composition	GSCE 141	3	General Psychology	GSBP 212	3
Personal Evangelism or Academic Seminar	BSPT 110 GSBP 110	2	Personal Evangelism or Academic Seminar	BSPT 110 GSBP 110	2
Biblical Theology of Missions	MIMT 111	2	Child Development	GSBP 200	3
World Geography	GSSG 111	3	U.S. History 2	GSSH 202	3
U.S. History 1	GSSH 102	3	Survey of Mathematics 2	GSNM 122	3
Survey of Mathematics 1	GSNM 121	3			
New Student Orientation*	GSSO 100	1			
		20			17

Sophomore Year					
FALL			SPRING		
Public Speaking	GSCS 200	3	General Biology and Lab	GSNS 212	3
Physical Science and Lab	GSNS 211	3	Cultural Anthropology	MICS 212	2
Bible History 1	BSEB 101	3	Bible History 2	BSEB 102	3
Foundations of Education	PSEE 211	2	Principles of Teaching and Assessment	PSEE 242	3
Field Experience 1 and/or 2	PSEE 200/210	1	History of Baptists	GSSH 222	2
Technology and Media	PSEE 261	2	U.S. Government	GSSP 402	2
Health Maintenance 1	GSPE 201	1	Health Maintenance 2	GSPE 202	1
Professional Seminar 1	PSEE 231	1	Field Experience 1 and/or 2	PSEE 200/210	1
		17			17

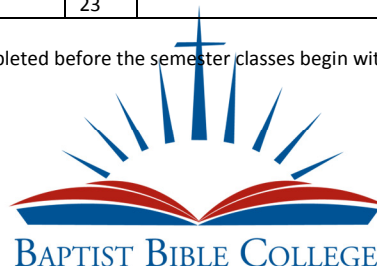
CBASE must be passed before entrance into Junior classes.

Junior Year					
FALL			SPRING		
Children's Literature	PSEE 301	2	Educational Psychology	PSEE 322	3
Educational Alternatives for the Exceptional Child	PSEE 331	3	Teaching of Reading	PSEE 382	2
Romans	BSEB 341	3	Methods of Science	PSEE 342	2
Methods of Bible Teaching	PSEE351	2	Methods of Social Studies	PSEE 372	2
Doctrine 1	BSST 201	3	Doctrine 2	PSIS 202	3
Methods of Language Arts	PSEE 381	3	Life of Paul	BSEB 112	3
Literature Elective	GSCE	3	Educational Practicum 1	PSEE 360	1
			Educational Practicum 2	PSEE 363	1
			Professional Seminar 2	PSEE 352	1
		19			18

Senior Year					
FALL			SPRING		
Methods of Mathematics	PSEE 431	3	History of Western Civilization	GSSH 200	3
Methods of Reading	PSEE 441	3	Microeconomics or Macroeconomics	PSBU 321, 322	3
Classroom Management	PSEE 421	3	Reading Assessment and Remediation	PSEE 412	3
Student Teaching	PSEE 491	12	Philosophy of Education	PSEE 472	2
Professional Seminar 3	PSEE 422	1	Music for Teachers (Pre K-6) ->	PSMU 382	3
			Methods of Health & Physical Ed ->	PSEE 482	2
			Origins Science ->	GSNS 110	3
			Art for Teachers ->	PSEE 252	3
		23			16/17

*All course work for New Student Orientation is completed before the semester classes begin with the exception of the sessions with the advisor.

-> Must take 5-10 hrs (2 out of the 4 classes marked)



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