

# Elementary Education



Cheryl Page - Unit Chair

“It is the mission of the Education Unit to provide a holistic education to pre-service teachers in preparation to meet the diverse learning needs of Children in the 21st Century. Professional preparation includes gaining a broad knowledge and understanding of the world from a theistic point of view and acquiring the pedagogical skills to communicate and instill this knowledge and perspective in children.”

## Upon completion of this program, students should be able to:

Recognize and integrate biblical principles into all areas of professional life

Demonstrate competence as they serve their students, school and Lord through:

1) acquiring a balance of knowledge in general, professional and biblical studies.

2) demonstrating the ability to prepare and organize effective instructional materials

3) implementing effective assessment of students' needs and progress

4) demonstrating effective written and oral communication skills.

5) demonstrating the effective use of technology in students' learning

Demonstrate a love for children and recognition of the value of every child

Demonstrate professional development and Christian refinement by

1) demonstrating a commitment to self-improvement in personal, spiritual and professional growth.

2) exhibiting the ability to create and maintain an effective learning environment.

3) reflecting professionalism and Christian refinement in personal appearance and behaviors as well as in relationships with students, parents, colleagues and administrative leadership.

4) recognizing the importance of developing an effective working relationship with colleagues, parents and the community;

Demonstrate effective skills in teaching all subject areas to children of diverse backgrounds, needs and abilities;

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## Unit Notice:

### Unit Standards (Subject to change per state and national regulations)

Elementary Education students must have an ACT score of 19 or SAT equivalent to enter the program. The following policy applies to students with less than an ACT score of 19:

Probationary Program Acceptance — ACT score of 17-18;

- Students must maintain a GPA of 2.5 to continue taking PSEE courses.
- Satisfactory faculty review (attendance, performance, character)
- Students with ACT score of 16 or less will be required to retake the ACT.
- Individuals unable to achieve an ACT score 17 (after retakes) may appeal to the chair for acceptance based on their GPA, attitude, CBASE scores, attendance and character.

Freshman students must have a cumulative GPA of 2.0 to enter 200 level education classes. A 2.5 GPA must be achieved and maintained in order to gain admittance to 300 and 400 level education classes. Students who fail to achieve the minimum GPA standard will be placed on unit probation. Elementary Education students who have two successive semesters of unit probation are not allowed to continue in the department.

The College Basic Academic Subjects Examination (CBASE) is administered each semester. Education students must pass all sections of the CBASE prior to gaining admittance into 300 and 400 level education courses.

A minimum grade of C is required in every professional education, math, psychology and English course.

Students are to apply for admission to the Education Unit after completing Foundations of Educations in the sophomore year with admission to occur before the beginning of the junior year.

In order to be admitted, into the education unit, the student must:

- Pass each subject area of the CBASE;
- Meet unit standards as described above;
- Obtain the recommendation of the Elementary Education Department
- Complete a satisfactory background check according to state and unit standards

Elementary Education students must create a satisfactory Teacher Work Sample (TWS) as part of the graduation requirements. The TWS process beings in the PSEE 231 Professional Seminar 1 class and continued throughout the remaining course work.



# Elementary Education

## Education Unit

### Bachelor of Science in Elementary Education Degree Audit

The completion of the following requirements leads to a Missouri Teaching Certificate (1<sup>st</sup>-6<sup>th</sup> Grade)  
(2010 – 2012)

#### General Education

All students are required to complete the following set of requirements.

	Semester	Grade
New Student Orientation GSSO 100	(1)	_____

#### Biblical Studies (Christian Philosophy) (24 Hours)

	Semester	Grade
Bible History I BSEB 101 or Bible History II BSEB 102	(3)	_____
Life of Christ BSEB 111 or Life of Paul BSEB 112	(3)	_____
Hermeneutics I BSEB 221	(2)	_____
Romans BSEB 341 or I Corinthians BSEB 342	(3)	_____
Personal Evangelism BSPT 110	(2)	_____
Doctrine I BSST 201	(3)	_____
Doctrine II BSST 202	(3)	_____
Apologetics and World Religions BSST 441	(3)	_____
Biblical Theology of Missions MIMT 111	(2)	_____

#### English (Communication and Literature) (11 Hours)

	Semester	Grade
English Grammar and Composition GSCE 141	(3)	_____
English Composition and Research GSCE 142	(3)	_____
Public Speaking GSCS 200	(3)	_____
Children's Literature PSEE 301	(2)	_____

#### History (5-6 Hours)

\*Minimum three hours of U.S. History required

	Semester	Grade
US History I GSSH 102	(3)	_____
US History II GSSH 201	(3)	_____
History of Baptists GSSH222	(2)	_____
History of Western Civ GSSH200	(3)	_____

#### Mathematics (6 Hours)

	Semester	Grade
Survey of Mathematics I GSNM 121	(3)	_____
Survey of Mathematics II GSNM 122	(3)	_____

#### Natural Sciences (6 Hours)

	Semester	Grade
Physical Science GSNS 211 3	(3)	_____
General Biology GSNS 212 or Origins Science GSNS110	(3)	_____

#### Social Sciences (Multicultural and Global Perspectives) (11 Hours)\*Required

	Semester	Grade
*Child Development GSBP 200	(3)	_____
*World Geography GSSG 111	(3)	_____
US Government GSSP 402	(2)	_____
*Cultural Anthropology MICS 212	(2)	_____
*Microeconomics PSBU 321 or Macroeconomics PSBU 322	(3)	_____

#### Health (2 Hours)

	Semester	Grade
Health Maintenance I GSPE 201	(1)	_____
Health Maintenance II GSPE 202	(1)	_____

#### Professional Education (82 Hours)

Students must complete the following requirements in Decision Point sequence.

#### Courses needed for Decision Point 1: Unit Acceptance

	Semester	Grade
Field Experience I PSEE 200	(1)	_____
Field Experience II PSEE210	(1)	_____
Foundations of Education PSEE 211	(2)	_____
Professional Seminar I PSEE 231	(1)	_____
Technology and Media PSEE 261	(2)	_____

#### Courses needed for Decision Point 2: Student Teaching

	Semester	Grade
Educational Psychology PSEE 322	(3)	_____
Educational Alternatives PSEE 331 for the Exceptional Child	(3)	_____
Methods of Science PSEE 342	(2)	_____
Methods of Bible Teaching PSEE 351	(2)	_____
Professional Seminar II PSEE 352	(1)	_____
Educational Practicum I PSEE 360	(1)	_____
Educational Practicum II PSEE 363	(1)	_____
Methods of Social Studies PSEE 372	(2)	_____
Methods of Language Arts PSEE 381	(3)	_____
Teaching of Reading PSEE 382	(2)	_____
Principles of Teaching PSEE 242 and Assessment	(3)	_____

#### Courses needed for Decision Point 3: Program Completion

	Semester	Grade
Reading Assessment PSEE 412 and Remediation	(3)	_____
Classroom Management PSEE 421	(3)	_____
Professional Seminar III PSEE 422	(1)	_____
Methods of Mathematics PSEE 431	(3)	_____
Methods of Reading PSEE 441	(3)	_____
Student Teaching 1 <sup>st</sup> -6 <sup>th</sup> PSEE 493	(12)	_____
Philosophy of Education PSEE 472	(2)	_____

#### Choose Two of the Following (Unit Acceptance Required):

Art for Teachers PSEE 252	(3)	_____
Music for Teachers (Pre-K - 6) PSMU 382	(3)	_____
Methods of Health PSEE 482 and Physical Education	(2)	_____



# Elementary Education

## Area of Concentration (21 Hours)

Students must complete 21 credit hours in an area of interest.

	Semester	Grade
_____	( ) _____	_____
_____	( ) _____	_____
_____	( ) _____	_____
_____	( ) _____	_____
_____	( ) _____	_____
_____	( ) _____	_____
_____	( ) _____	_____
_____	( ) _____	_____



# Elementary Education

## Elementary Education Recommended Schedule (4 Years)

Fall	Spring
<b>Freshman Year</b>	
New Student Orientation GSSO 100 1 English Grammar and Composition GSCE 141 3 Survey of Mathematics I GSNM 121 3 Physical Science GSNS 211 3 Foundations of Education PSEE 211 2 Professional Seminar I PSEE 231 1 US History I GSSH 102 3/History Elective or Microeconomics PSBU 321 3  Hours: 16	English Composition and Research GSCE 142 3 Survey of Mathematics II GSNM 122 3 General Biology GSNS 212 3 <b>OR</b> Origins Science GSNS 110 3 Child Development GSBP 200 3 US Government GSSP 402 2 US History II GSSH 201 3/History Elective or Macroeconomics PSBU 322 3  Hours: 17
<b>Sophomore Year</b>	
Life of Christ BSEB 111 3 or Bible History I BSEB 101 3 Hermeneutics I BSEB 221 2 Biblical Theology of Missions MIMT 111 2 World Geography GSSG 111 3 Field Experience I PSEE 200 1 Technology and Media PSEE 261 2 Concentration 2 Personal Evangelism BSPT 110 2 Health Maintenance I GSPE 201 1  Hours: 18	Life of Paul BSEB 112 3 or Bible History II BSEB 102 3 Cultural Anthropology MICS 212 2 Public Speaking GSCS 200 3 Health Maintenance II GSPE 202 1 Field Experience II PSEE 210 1 Principles of Teaching and Assessment PSEE 242 3 Concentration 2-3  Hours: 15-16
<b>Junior Year</b>	
Doctrine I BSST 201 3 Apologetics and World Religions BSST 441 3 Children's Literature PSEE 301 2 Educational Alternatives for the Exceptional Child PSEE 331 3 Methods of Bible Teaching PSEE 351 2 Methods of Language Arts PSEE 381 3 Concentration: 2  Hours: 18	Doctrine II BSST 202 3 Educational Psychology PSEE 322 3 Methods of Science PSEE 342 2 Professional Seminar II PSEE 352 1 Educational Practicum I PSEE 360 1 Educational Practicum II PSEE 363 1 Methods of Social Studies PSEE 372 2 Teaching of Reading PSEE 382 2 Concentration 3  Hours: 18
<b>Senior Year</b>	
Classroom Management PSEE 421 3 Professional Seminar III PSEE 422 1 Methods of Mathematics PSEE 431 3 Methods of Reading PSEE 441 3 Student Teaching PSEE 493 12  Hours: 22	Reading Assessment and Remediation PSEE 412 3 Philosophy of Education PSEE 472 2 I Corinthians BSEB 342 3 <b>OR</b> Romans BSEB 341 3 Concentration: 5  <b>Choose Two:</b> Music for Teachers (Pre-K - 6) PSMU 382 3 Methods of Health and Physical Education PSEE 482 2 Art for Teachers PSEE 252 3  Hours: 18-19

### Registration Guidelines:

Students MUST enroll in an English, Math, Science, and Social Studies course both semesters of Freshman year.  
 Students MUST enroll in New Student Orientation first semester of Freshman year.



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## Elementary Education Recommended Schedule (5 Years)

Fall	Spring
<b>Year 1</b>	
New Student Orientation GSSO 100 1 English Grammar and Composition GSCE 141 3 Survey of Mathematics I GSNM 121 3 Physical Science GSNS 211 3 US History I GSSH 102 3/History Elective or Microeconomics PSBU 321 3 Hours: 13	English Composition and Research GSCE 142 3 Survey of Mathematics II GSNM 122 3 General Biology GSNS 212 3 <b>OR</b> Origins Science GSNS 110 3 Child Development GSBP 200 3 Hours: 12
<b>Year 2</b>	
Life of Christ BSEB 111 3 or Bible History I BSEB 101 3 Hermeneutics I BSEB 221 2 Biblical Theology of Missions MIMT 111 2 World Geography GSSG 111 3 Foundations of Education PSEE 211 2 Professional Seminar I PSEE 231 1 Hours: 13	US Government GSSP 402 2 Life of Paul BSEB 112 3 or Bible History II BSEB 102 3 Public Speaking GSCS 200 3 Field Experience II PSEE210 1 US History II GSSH 201 3/History Elective or Macroeconomics PSBU 322 3 Hours: 12
<b>Year 3</b>	
Doctrine I BSST 201 3 Field Experience I PSEE 200 1 Technology and Media PSEE 261 2 Health Maintenance I GSPE 201 1 Personal Evangelism BSPT 110 2 Concentration 3 Hours: 12	Doctrine II BSST 202 3 Principles of Teaching and Assessment PSEE 242 3 Cultural Anthropology MICS 212 2 Health Maintenance II GSPE 202 1 Concentration 4 Hours: 13
<b>Year 4</b>	
Apologetics and World Religions BSST 441 3 Children's Literature PSEE 301 2 Educational Alternatives for the Exceptional Child PSEE 331 3 Methods of Bible Teaching PSEE 351 2 Methods of Language Arts PSEE 381 3 Hours: 13	Educational Psychology PSEE 322 3 Methods of Science PSEE 342 2 Professional Seminar II PSEE 352 1 Educational Practicum I PSEE 360 1 Educational Practicum II PSEE 363 1 Methods of Social Studies PSEE 372 2 Teaching of Reading PSEE 382 2 Hours: 12
<b>Year 5</b>	
Classroom Management PSEE 421 3 Professional Seminar III PSEE 422 1 Methods of Mathematics PSEE 431 3 Methods of Reading PSEE 441 3 Student Teaching PSEE 493 12 Hours: 22	Reading Assessment and Remediation PSEE 412 3 Philosophy of Education PSEE 472 2 I Corinthians BSEB 342 3 <b>OR</b> Romans BSEB 341 3 <b>Choose Two:</b> Music for Teachers (Pre-K - 6) PSMU 382 3 Methods of Health and Physical Education PSEE 482 2 Art for Teachers PSEE 252 3 Hours: 13-14